

TEXAS EDUCATION AGENCY
2018 Closing the Gaps Domain Status Report
SAMPLE ISD (999999)

DRAFT For Discussion Only

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed (Current)	Special Ed (Former)	ELL (Current) +	ELL (Current & Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Measures Met	
Academic Achievement	STAAR Performance Status (Percent at or above Meets Grade Level)																		
	Target	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%				
	Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
	Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
Total															75	75	100		
Growth, EL & MS) (Graduate Rates HS & K-12)	STAAR Growth Status (Elementary and Middle Schools)																		
	Target	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%				
	Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
	Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
	Federal Graduation Status (High Schools and K-12)																		
	Target	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	n/a	##%	n/a	n/a	n/a	11	11	100
Total	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	Y	n/a	n/a	n/a	11 or 30	11 or 30	100	
ELP	English Learner Language Proficiency Status																		
	TELPAS Progress Rate Target																		
	TELPAS Progress Rate												##%	Y					
Total																1	1	100	
School Quality or Student Success	College, Career, and Military Readiness Performance Status (High Schools and K-12)																		
	Target	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%				
	College, Career, and Military Readiness	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	n/a	13	13	100
	Student Achievement Domain Score: STAAR Component Only (Elementary Schools, Middle Schools, and High Schools/K-12 Without Annual Graduates)																		
Target	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%	##%				
Student Achievement Domain: STAAR Only	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15			
Total																13 or 30	13 or 30	100	

TOTAL **##%**

Additional Targeted Support # of # # of # # of # # of # # of # # of # # of # # of # # of # # of # # of # # of # # of # # of # # of #

Targeted Campus Determination	Multi-Year Performance Status																	
	Consecutive Years Missing Performance Target																	
	Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a		
	Mathematics	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a		
	Multi-Year Growth Status																	
	Consecutive Years Missing Growth Target																	
	Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a		
	Mathematics	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a		
	Multi-Year Graduation Status																	
	Consecutive Years Missing Graduation Target																	
	Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a		
	Multi-Year English Learner Language Proficiency Status																	
	Consecutive Years Missing Target																	
	Reading												0					
	Multi-Year Student Success Status																	
	Consecutive Years Missing Performance Target																	
Reading																		
Mathematics																		
Student Achievement Domain (EL and MS)	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a			
College, Career, and Military Readiness	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a			

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.