

The background is a solid dark brown color. It is decorated with stylized autumn leaves and berries in shades of orange, yellow, and red. The leaves are scattered around the edges, with some overlapping. The berries are small and round, attached to thin stems. The text is centered in a white, serif font.

# Tips & Tricks For New CTCs

# Hello



## Amy Evans

Coordinator of District Assessment  
McKinney ISD

Amy was the Campus Testing Coordinator at McKinney North High School for six years. In that time, she coordinated all state testing (STAAR, TELPAS, ALT2), PSAT/SAT School Day, and ASVAB. This is her second year as the Coordinator of District Assessment for McKinney ISD.

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## Sarah Bates

Campus Testing Coordinator  
McKinney Boyd High School - MISD

Sarah is on her second year as the Campus Testing Coordinator for McKinney Boyd High School. She coordinates all STAAR, TELPAS, ASVAB, PSAT, SAT and TSIA testing. She has a Master in Education Administration and prior to testing, Sarah was an internship coordinator and oversaw the CTE department.

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# Hello



## Tiffany Bailey

Campus Testing Coordinator  
McKinney North High School - MISD

Tiffany is the Campus Testing Coordinator at McKinney North High School where she coordinates all state testing (STAAR, TELPAS, ALT 2), PSAT, SAT, TSIA, and ASVAB. She has a Master of Arts in Education Administration. Prior to testing, she was the Campus 504 and MTSS Coordinator.

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## Kelly Briley

Campus Testing Coordinator  
McKinney High School - MISD

This is Kelly's first year as Testing Coordinator at McKinney High School. She completed her master's degree in Education Administration and Principal as Instructional Leader Certification earlier this year. Kelly is assisted by Leslie Gilbreath, who focuses on logistics and room displacements for testing.

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# QR Code to Google Folder For “Tips & Tricks” for New CTCs



<https://bit.ly/2022TACNewCTC>

## QR Code to Padlet



<https://bit.ly/NewCTCIdeas>



# Format to today's presentation...

There are six stations. As you cycle through, please feel free to exchange ideas with your group and add to the padlet! There are so many ways to do things!



“Kick-start your brain. New ideas come from watching something, talking to people, experimenting, asking questions and getting out of the office!”

~Steve Jobs

# Stations

01

## STAAR

Bins vs Binders  
Door signs,  
documentation, etc

02

## STAAR - Behind the scenes

Displacement, Point  
people, attendance, virtual  
office,

03

## STAAR ALT<sub>2</sub>

Opaque folder, teacher  
testing plan, materials  
control form, seating chart

04

## TELPAS

Student practice, study  
cubbies, good headphones,

05

## PSAT/SAT School Day

Powerpoints, PSAT Booklet  
labels, documentation  
match

06

## Counselor Cart Special Touches

The box, the cart, responsibilities,  
make training special

# Time

6 Rotations  
Seven minutes each





01

# STAAR

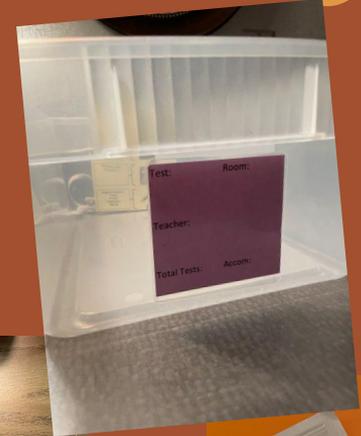


# Bins vs. Binders

Most of our schools  
are switching to  
binders instead of  
bins

# Bins

1. Label on front
2. Folder of information
3. Test Tickets
4. Pages (attendance, lunch count)
5. Tissue
6. Pencils (w/sharpener and a note asking that pencils come back sharpened and bundled)
7. Scratch paper
8. Pen for teacher
9. Door signs



# Binders

1. Label on front or spine
2. Pocket - testing signage
3. Dividers labeled
  - a. Agenda
  - b. Rosters
  - c. Manual
  - d. Technology
  - e. Accomodations
  - f. Seating Chart
  - g. Test tickets
  - h. Scratch Paper
4. Pencils Pouch (w/sharpener and a note asking that pencils come back sharpened and bundled - pen for teacher)



# Help Signs/Cups

## ● Signs

Proctors need to be able to get someone's attention



Break Needed



Coordinator Needed



Ready to turn in TEST materials



## ● Cups

Cups can easily be seen from down the hall



# Lunch

Our cafeteria friends are given a lunch sheet. They get the sack lunches ready, put them in a bag and attach the sheet to the bag. This makes for super easy disbursement. We just lay each bag outside each door.

\*\*\*Make sure you give cafeteria testing dates well in advance! They need time to order specific sack lunch items.





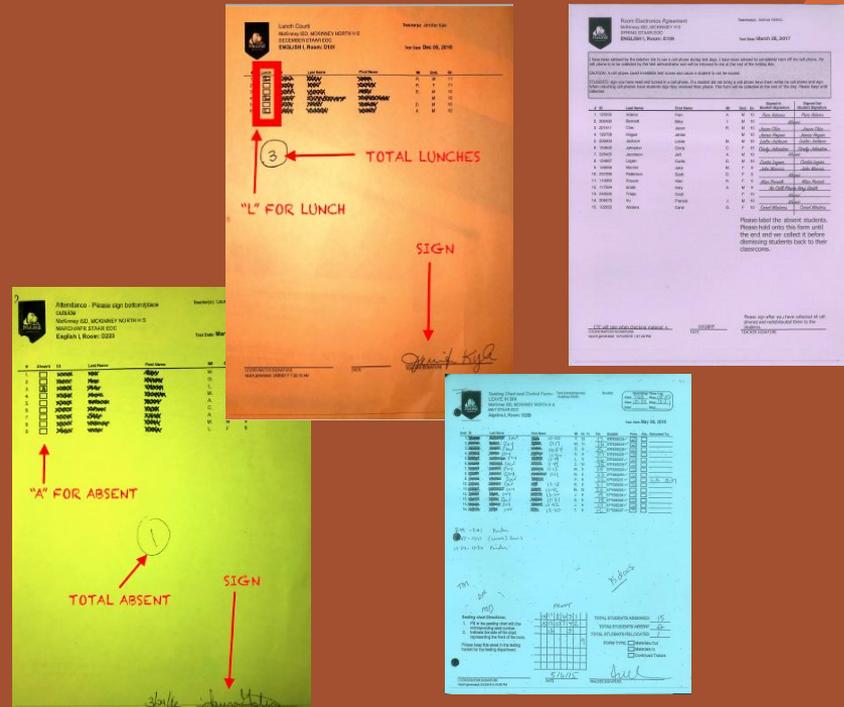


# Documentation

## Pages

We run these reports using Testhound. The colors are the same no matter the test (STAAR, PSAT, SAT, etc).

1. Attendance (Bright yellow)
  - a. One stays in bin
  - b. One goes to attendance clerk
2. Lunch count (Salmon colored~ Salmon is food - attendance report, just change title and replace "absence" with "lunch")
3. Seating Chart with attached accommodations (blue)
4. Technology sign in/and out! (purple)



# 5 Year Documentation Binder

Using divider labels, all documentation is added to a binder with “Destroy by (date)” on the spine. Because so much is color coded, it is easy to flip through and find what you need.



# Power Point



## WELCOME!

### KEEP AT YOUR DESK



Phone/Smart Watch  
Laptop and Charger  
Pencil  
Water/Snack/Lunch  
Book for reading after test  
Light Jacket

### FRONT OF THE ROOM

Backpacks  
Heavy Jackets  
Anything else!

## DECEMBER STAAR

## The power point goes through....

- Student instructions for wifi and secure browser setup.
- Session ID
- Important Reminders

# Labels

For all major testing, we make 2 labels.

- ❖ One label for a baggie/envelope for electronics (best to use a quart baggie).
- ❖ One label for a post-it note for the desk. (this helps the proctor match test ticket/electronics/lunch and helps fill out seating chart - can also travel to relocation room)



# Control Center

## **Pass out bins/binders first thing**

We have a “Control Center”.

Teachers come in to check out their bins/binders from the counselor/hall monitor that is assigned to the hallway they are testing - 30 minutes before students arrive.

Teachers place post-it notes, and baggies on the desks. Students know to go in and look for their name. Proctors use post-it to fill out seating chart, pass out test tickets (beginning and after lunch), and pass back technology.

# Check off Sheet for Proctors

In each bin/binder, we have a checklist for the proctors. What needs to be done before, during and after the test. They initial each task, sign at the end, and turn in to counselor/hallway monitor with their bin.

**STAAR Test Administration Check-off Sheet**  
Spring 2024

The following must be **initialed** **BEFORE** your materials will be checked in:

**Before testing begins:**

- \_\_\_\_ READ and UNDERSTAND all accommodations for students in your testing room. (mark if used and how often on blue control form. See example enclosed.)
- \_\_\_\_ CHECK testing environment. COVER or REMOVE posters that relate to tested material. ARRANGE desks/tables in rows with all students facing the same direction.
  - Place "No Texting" sign on door.
  - Place post-it notes and baggies on desks.
- \_\_\_\_ Follow instructions to set up timer with the presentation station and data projector.
- \_\_\_\_ COLLECT all cell phones. Have students sign technology agreement and collect book bags/personal items. Do not return until students are being released from the classroom. Keep form and keep to hall monitor at the end of the day.
- \_\_\_\_ MARK ATTENDANCE on both attendance rosters provided (yellow). Sign your attendance sheets. Place one outside the door.
- \_\_\_\_ MARK Capital L for those students ordering a lunch on roster provided (yellow). Sign your attendance sheets. Place one outside the door.
- \_\_\_\_ VERIFY that students have received the correct test booklet. (label to the left of bag on cover)

**During testing:**

- \_\_\_\_ COMPLETE your SEATING CHART on Testroom Seating Chart and Control Form (blue) with the following information:
  - Indicate which side of chart is the front of the room. (chart found at the bottom of the blue page)
  - Fill in number of students assigned and total absent.
  - Test end time for each student.
- \_\_\_\_ **Sign** if you are ready. DO NOT begin testing until an announcement has been made to do so. Once you hear announcement, read directions EXACTLY as written in your STAAR Test Administration Manual.
- \_\_\_\_ WRITE start/stop time (lunch break) on tag (top right corner of page) - each student should have an individual tag time next to their name on blue control form. See example sheet.
- \_\_\_\_ When announcement is made for you to stop testing for the lunch break, you will need to advise the timer and instruct students to place their answer documents inside of their test booklets. Walk around and take up test materials and keep secure until after lunch. Students will remain in their assigned seats and take up student materials ready to go to the restroom during the lunch break. This is your last chance to see up need to leave the testing room, you must have a certified monitor in your room while you are out. Start timer when announcement is made to start after lunch.
- \_\_\_\_ **Marked** students and KEEP TRACK OF TIME LIMIT!
- \_\_\_\_ You may remind students to stay on task.
- \_\_\_\_ As students are finishing, use post-it notes to write how many are left and place in window.
- \_\_\_\_ Please keep your breaks to **less than 5 minutes**. Our relievers need to relieve others as well.

(Turn over)

02

# Behind the Scenes

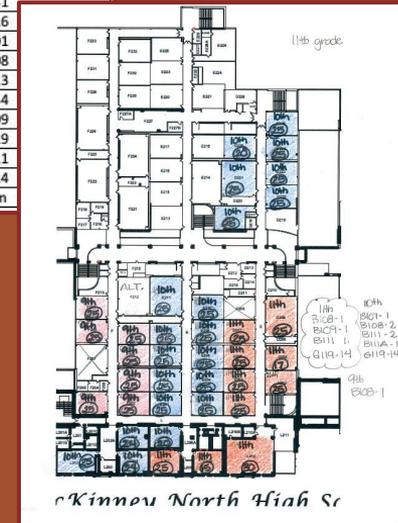


# Displacement

We use blank maps for so many things.

One is to make sure we have found a displacement room for every class being displaced.

ENG I Displacement April 6, 2021		
Teacher being displaced	Current Room	Displaced to...
Adams	F229	F230
Alexander	E217	E217
Bell	F233	F233
Bird	L209	F229
Bridges	E205	CAFÉ/AUDITORIUM
Burns	F202	F231
Carter	E216	E216
Craft	D204	D101
Crosby	E109	E108
Davis	D223	D223
Doan	D203	F134
Donlan	D205	E109
Files, T.	F224	D119
Gonzalez, E.	D109	D111
Gordon	D201	D224
Hadley	F131	Gym



# Point People

Google Doc to capture the duties assigned to assistant principals and other support people on testing days. It includes items such as:

- Attendance, lunches, security, displacement, a script for announcements, and who is in charge of changes to bells in the building

## Testing Point people:

Will serve as points of contact for testing coordinators and will be responsible for the execution of the following tasks:

All: When a student is found with an electronic device during testing:

- Have the student step out of the room and bring the device with them.
- Review the device for calls, text messages, and pictures to determine if there was a breach in security. If anything suspicious is detected, document.
- Have the student write a statement:
  - Why was the device not turned in?
  - When did they take out the device?
  - What did you do with the device?
  - Why did you keep it instead of turning it into the proctor?
- Have proctor write a statement:
  - When did you notice the device?
  - What other students were involved?
  - How did you go over the electronics agreement sheet with the class before testing began?
- Mandatory ISS should be assigned as the minimum consequence for this offense.
- Decide with Paula if the test should be invalidated and an "O" code should be given.

## Attendance- Counselors

- Counselors will collect the attendance rosters, testing booklets and answer documents for students that are marked absent
- Counselors will make sure teachers have signed the attendance roster
- Counselors will give their collections to Jae
- Counselors will bring answer docs and testing booklets to Gaskill in the command center
- Counselors will make copies of rosters with absent students and take to Jen Brehm to enter attendance.
- Counselors will take all original rosters to the attendance clerk
- Mrs. Kent will populate attendance Doc, all secretaries will begin calling students that did not show up on time for test and make notes in Google Doc

## Lunch- Burke (and friends)

- Counselors will collect all lunch rosters (making sure total is written at the bottom) and give to Ledbetter
- Burke will make copies and take them to the cafeteria by 8 am
- Burke will take all late arrival orders to the cafeteria
- Burke will coordinate delivery of lunches: pick up from cafeteria at 10:00 and will deliver to doors by 10:30
- Make sure lunch trash is collected by maintenance staff

# Attendance

As attendance sheets are turned into the command center, the names and ID number are added to the Google spreadsheet. House secretaries know to start calling and finding students right away. They call home, emergency contact numbers, etc. They fill in everything they know, so the command center is in the loop.

Last	First	ID	Reason
			family situation - both parents in hospital - out tomorrow as well
			possible wid - medical
			mom called yesterday - plans to make up
			sick, will take make up
			mom said per student's accommodations, does not have to take STAAR
			no answer, voice mail box was full
			no answer, left voicemail
			sick
			sick
			no answer, unable to leave vm
			Student sick 5/4 - will come tomorrow, 5/6 to make-up
			Traveling/Cheer competition will retake in summer
			per mother-student was in hospital on saturday/going in for flu today
			left message with parent. Student will probably test this summer due to medically fragile sibling
			Student is out sick. Will take make up test in summer
			Family issues this morning, father says he will take STAAR this summer
			Has Strep

# Proctor Assignments

STAAR Room Assignments					
Algebra I - Tuesday - May 4, 2021					
Test Administrator	Teacher Covering	Room	# of students	Test	
1	Adams	Cantrell F229	D202	21	Virtual - ALG I
2	Alexander	Johnson E208	D204	21	Virtual - ALG I
3	Bell	Long F232	E201	22	ALG I
4	Carter	Henry E207	E202	21	ALG I
5	Jacquot	Howard F231	E203	21	ALG I
6	Maher	McPherson, K. E210	E204	21	ALG I
7	Matthews	Gallowood N219	F201	21	ALG I
8	Files	Howard, C. F221	F202	22	ALG I
9		Potter E218	F206	18	ALG I
					188
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100					

This is the form we use when telling staff what their assignment is for testing. We train EVERYONE. They know that they may not be listed as an alternate, but they could be called up at any time.

Monitors			
1	Sikdar	*	A Upstairs D main hall near restrooms
2	Spurgin	*	B Upstairs D hall outside D226 and stairs
3	SUB	*	C Restrooms between D and E halls
4	Gonzalez	Myers	D Main hall at the front of E
5	Merder	*	E outside F flex space
6	Davis	*	E Outside command Center F hall
7	SUB	*	F Main hall at the front of F
8	Fort	*	G

Command Center F226	PASS OUT BINS	Pick up Bins	station
Merder	D & E Hall bins	D & E Hall bins	D Hall
	E hall Bins	E hall Bins	E Hall
	D Hall bins	D Hall bins	D Hall
Davis	F hall Bins	F hall Bins	F Hall
Fort	D101	D101	D101
Evans			
Kent			

Alternates	
Burford	Hunter
Kyle	Alvarado
Gonzales	Meyer D107

# Virtual Office

[bit.ly/AmyEvansOffice](https://bit.ly/AmyEvansOffice)

Thanks to a presenter at a previous TAC, we started a virtual office for all things testing. It was AMAZING for our staff. Everything was so easily accessible.





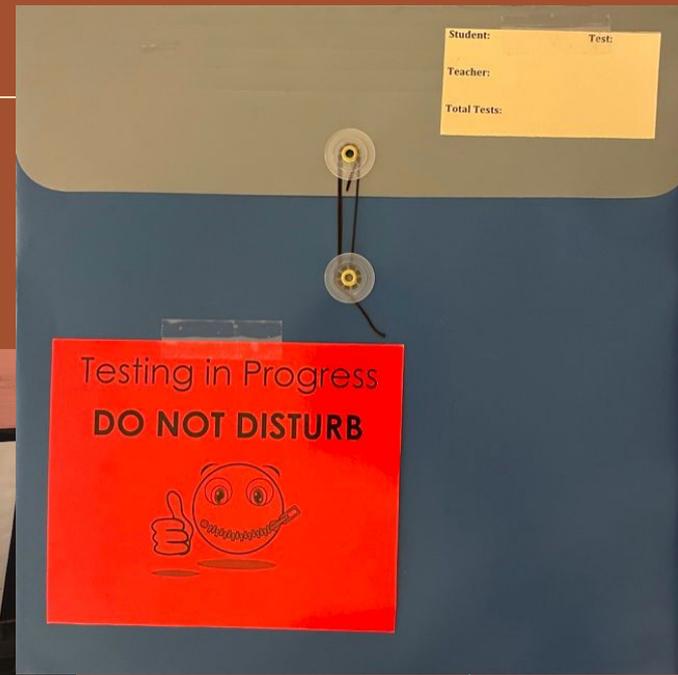
03

STAAR ALT<sub>2</sub>

# Opaque Folder

Instead of using bins, we switched to these folders. They are easier to house in the testing closet and easier to carry.

I found [these](#) on Amazon.



# Copy Answer Doc

Make an extra copy of the answer document, so the proctor does not have to flip back and forth. When they turn in test, **staple it directly over the answer document in the back of the test booklet** before putting in box to return.

**STAAR**  
ACADEMIC READING (STAAR) ALTERNATE  
Scoring Document

Student Name: \_\_\_\_\_  
Grade: \_\_\_\_\_ Subject: \_\_\_\_\_ Form Number: \_\_\_\_\_  
Assessment Year: \_\_\_\_\_ Translated Student Materials:  Yes  No

**Accommodations**  
Mark the accommodation(s) used during this test administration.

Color or Highlight Images	Describe Images
Color Overlays	Provide images or text separately
Photographs or Objects Paired with Text	Cover or isolate images
Textured Materials	Picture Representations
Demonstrate Concepts	Calculator, manipulatives, math tools
Raise or Darken Outline	Reread Text (prior to "Final" statement)
Enlarge Images or Text	
Braille	Provide Structured Reminders

**Scoring**  
Mark the student's score for each question. Grades 4 and 7 writing forms have only 24 questions. For these forms, circle out numbers 25-28 on this document.

1	(A) (B) (C) (D)	17	(A) (B) (C) (D)
2	(A) (B) (C) (D)	18	(A) (B) (C) (D)
3	(A) (B) (C) (D)	19	(A) (B) (C) (D)
4	(A) (B) (C) (D)	20	(A) (B) (C) (D)
5	(A) (B) (C) (D)	21	(A) (B) (C) (D)
6	(A) (B) (C) (D)	22	(A) (B) (C) (D)
7	(A) (B) (C) (D)	23	(A) (B) (C) (D)
8	(A) (B) (C) (D)	24	(A) (B) (C) (D)
9	(A) (B) (C) (D)	25	(A) (B) (C) (D)
10	(A) (B) (C) (D)	26	(A) (B) (C) (D)
11	(A) (B) (C) (D)	27	(A) (B) (C) (D)
12	(A) (B) (C) (D)	28	(A) (B) (C) (D)
13	(A) (B) (C) (D)		
14	(A) (B) (C) (D)		
15	(A) (B) (C) (D)		
16	(A) (B) (C) (D)		

Central Middle School  
2023-2024 Testing Schedule

Name	Grade	Subject	Class	Testing Location	Teacher	Observer

Testing Schedule 10

Name	Grade	Subject	Class	Testing Location	Teacher	Observer

Testing Schedule 11

Name	Grade	Subject	Class	Testing Location	Teacher	Observer

Testing Schedule 12

Name	Grade	Subject	Class	Testing Location	Teacher	Observer

Testing Schedule 13

Name	Grade	Subject	Class	Testing Location	Teacher	Observer

# Teacher Testing Schedule Plan

During ALT2 training, we give each teacher a testing schedule plan. This way they know who they are testing everyday with a back-up student, just in case.





# Print Test Status Code Report

After the test is over, and all students have had tests added into the computer, print the report and pass out copies to the ALT2 teachers. Have them initial their students. Highlight master to double check that everyone was tested and answers submitted. This is especially important, since the CTC is responsible for inputting the answers. It is super easy to miss someone!!

Assigned Campus No.	Date	Status	Opportunities	Results ID	StudentID	Special Col	TSD ID	Student No.	Test Name	Test Status
0431	04/05/2022	1	911	TK4	16			April 2022	reported 6/6/6	
0431	04/05/2022	1	952	TK4	15			April 2022	reported 6/6/6	
0431	04/07/2022	1	954	TK4	15			April 2022	reported 6/6/6	
0431	04/05/2022	1	504	TK4	16			April 2022	reported 6/6/6	
0431	04/05/2022	1	901	TK4	14			April 2022	reported 6/6/6	
0431	04/05/2022	1	904	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	1	902	TK4	14			April 2022	reported 6/6/6	
0431	04/05/2022	1	951	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	1	903	TK4	14			April 2022	reported 6/6/6	
0431	04/05/2022	1	953	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	1	907	TK4	14			April 2022	reported 6/6/6	
0431	04/05/2022	1	952	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	1	902	TK4	14			April 2022	reported 6/6/6	
0431	04/05/2022	1	953	TK4	14			April 2022	reported 6/6/6	
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0431	04/07/2022	1	952	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	0	952	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	1	954	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	1	953	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	1	954	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	1	954	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	1	954	TK4	14			April 2022	reported 6/6/6	
0431	04/05/2022	1	952	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	1	901	TK4	14			April 2022	reported 6/6/6	
0431	04/07/2022	1	953	TK4	14			April 2022	reported 6/6/6	
0431	04/05/2022	1	504	TK4	14			April 2022	reported 6/6/6	

The image features a dark brown background with a decorative border of autumn leaves in shades of red, orange, and yellow. The leaves are arranged in the corners, with some overlapping. In the center, the text "04 TELPAS" is displayed in a white, serif font. The number "04" is larger and positioned above the word "TELPAS".

04  
TELPAS



## Student Practice

We found that as student came to us, some did not know what TELPAS was and why they were taking it. We gather them in the fall and winter to set goals and take practice tests to familiarize them with what they will see.



# Help them feel comfortable

Students who are being tested on their ability to speak a language tend to be very shy during the process.

We found that study carols and great headphones help with this tremendously. Students were more confident when they felt isolated during the testing process.





05

PSAT &  
SAT School Day

# Google Slides to Save the Day

There is about 45 minutes of “pre-administration” for PSAT & SAT School Day.

We have Google Slides to help with this. It also includes timers for each section and breaks.

## PSAT Testing

Saturday, October 17, 2020

### Field 5: National Merit Scholars

Use the instructions booklet, and then follow the directions from the test administrator.

### Field 6: Date of birth

Month, Day, Year (example: Sept. 1, 2004 would be Sept 01 04)

Section 1 - Reading Test - 60 minutes

60:00  
Stop

Break - 5 minutes

5:00  
Stop

# PSAT Booklet Labels

For the PSAT school day, the school keeps the test booklets. We hand these back out with the score reports once they are delivered. To make it easier to pass back out, we have students write their names, English teacher names, and class period on a label. This makes it easier to sort and pass back out in January.

Student Name:	Student Name:	Student Name:
English Teacher's Name:	English Teacher's Name:	English Teacher's Name:
Class Period:	Class Period:	Class Period:
Student Name:	Student Name:	Student Name:
English Teacher's Name:	English Teacher's Name:	English Teacher's Name:
Class Period:	Class Period:	Class Period:
Student Name:	Student Name:	Student Name:
English Teacher's Name:	English Teacher's Name:	English Teacher's Name:
Class Period:	Class Period:	Class Period:
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Class Period:	Class Period:	Class Period:
Student Name:	Student Name:	Student Name:
English Teacher's Name:	English Teacher's Name:	English Teacher's Name:
Class Period:	Class Period:	Class Period:



The page features a dark brown background with a central white rectangular frame. On the left and right sides, there are decorative illustrations of autumn leaves and berries. The leaves are in shades of orange, yellow, and white, with dark brown outlines. The berries are small, dark brown, and round, attached to thin stems. The overall aesthetic is warm and seasonal.

06

Hall Monitor's  
Cart

# The Cart

These carts are vital for testing for us. They hold all of the things and are easy to move around. They are not too tall. We have 2 in the CTC closet, 2 in the front office, and a few in the science department.

Every hallway has their own on test day.



<https://bit.ly/testingcart>



## The “Box”

The box goes on the cart and contains all the little things needed for a test:

Extra “Do Not Disturb” signs, extra manuals, tape, pencils, band aids, notepad, hand sanitizer, etc.

# Hall Monitor Responsibilities

The hall monitors (counselors at a lot of our schools) are responsible for a set of rooms. As people finish, the proctors put their sign under the door that their bin/binder is ready to be turned in.

After everything has been picked up, they take the carts back to the testing closet.

At that point, technology is signed out by the kids, and the purple technology sheet is picked up by the hall monitors and taken to the testing closet to be added to the binder.

A decorative graphic featuring a central brown square with a thin white border. The square is surrounded by stylized autumn leaves in shades of orange, yellow, and red, along with dark red berries on thin stems. The text "Special Touches" is centered within the square in a white, elegant serif font.

# Special Touches

# Necessity

If someone tells you they *like* STAAR training AND giving a test, buy a lottery ticket. That NEVER happens, So, as Mary Poppins always says, “A spoonful of sugar helps the medicine go down!” We try to have a theme for every training.

# We need “S’More Teachers Like You

With this theme, we actually had so many treats that were S’More theme. We had cereal, cookies, and of course S’mores for everyone to take with them. The training slide deck was full of s’mores and camping. We even had a diffuser with “Campfire” smell.



# “Picture Perfect”

So much popcorn and movie candy at this training. We borrowed a popcorn machine and teachers walked down the hall to the smell of freshly popped popcorn!



# “Cerealsly Glad You’re Helping with

”

-----

I’ve used this one a few times. The cafeteria is a great place to go get milk. I wrapped the cereal boxes with cute twine, a note, and a spoon.



# Silly Putty



This one was a little expensive, but teachers LOVED IT!! We put these inside the testing bin....



# “Donut” what I’d do without you!

Some people think donuts are just for mornings, not true. Teachers love donuts anytime! We put donuts inside individual bags and tied with this tag.



# Commit“mint”



We don't have a pic of the the basket, but on testing morning, there were all kinds of minty goodness to choose from: mints, gum, York Peppermint patties, etc.



# You're the balm!



This one actually took some planning. Ordering bulk lip balms takes some time. Also, you may want to partner with another school! You have to order a large quantity!



# You're All That & a Bag of Chips!

These were taken straight from Pinterest!

Easy breezy and everyone is always hungry!



# Bubble Pop!



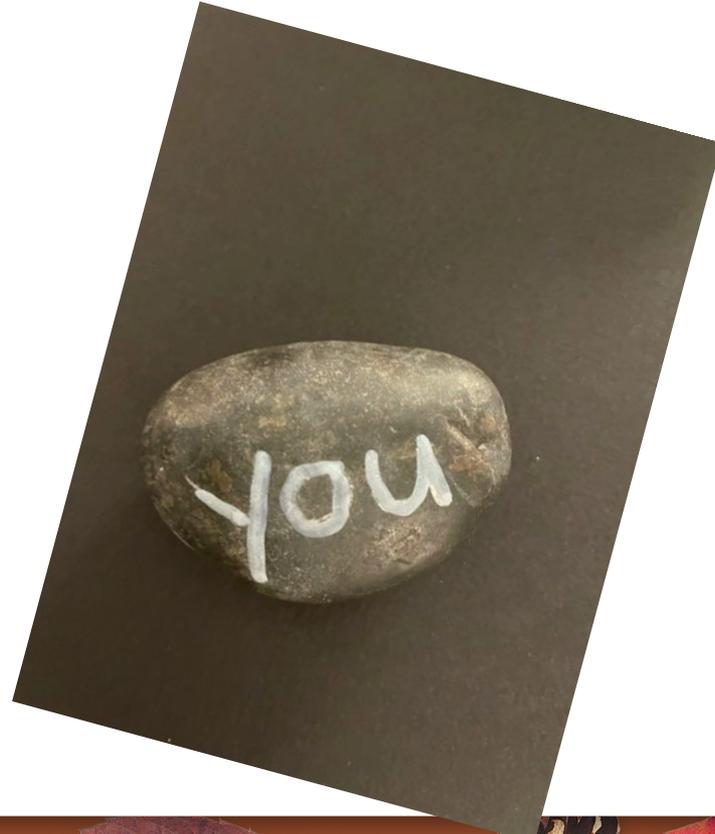
During TELPAS training before calibration, everyone received some bubble wrap! This was fun!



# You ROCK!



We put these inside the bins one year. Some teachers still have them!



# Orange you glad?



We called people together for a super short training. We had 2 or 3 of the cutie oranges in a bag tied with this tag.



# You blow me away!

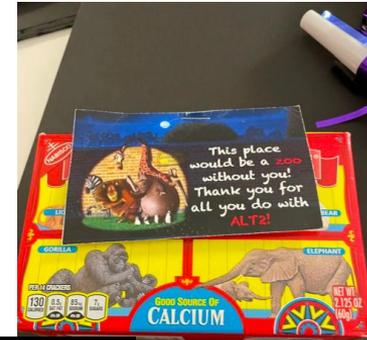


It's amazing how much teachers love to blow bubbles! There were bubbles on the table at a training I went to last week, and so many teachers were blowing them!



# \_\_\_\_\_ would be a ZOO without you!!

I used this one just last year to train the CTCs for December testing! The food table was the “watering hole”.



# You're going to make ---- pop!

Teachers loved this one,  
because we had popcorn for  
them to eat at the training, and  
some to take for for later.



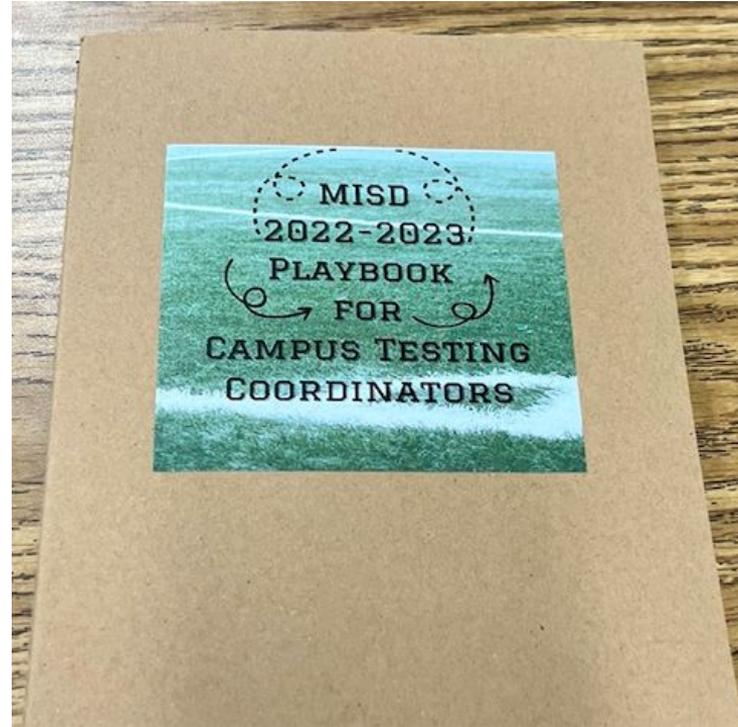
# You warm my heart!

It was November and we were training for December STAAR. Homemade hot chocolate with all the toppings was a HUGE hit! One friend kept her cup because she liked that her name was written on it!



# 2022 Playbook

Last week, we used a "football" theme for our trainings.





Thank you!!

# Don't forget to add to our padlet!!



Taking someone's idea and making it better is the only way to get better! We believe in sharing! Teach us too!!

# JOIN TSNAP!!!



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